#### Nashoba Regional School Committee

### **Strategic Communication**



Informing and engaging families, staff, and the community

Christopher Horan



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#### **Subcommittee: Key Areas of Focus**

- Rebuilding and Sustaining Trust in Our Communities
- Ensuring and Sustaining Communication during Fluid Times
- Modeling Effective Communication

#### **Subcommittee: Communication Strengths**

- District / schools share information regularly
- Most effective with "managerial" communication
- Recent improvements to Superintendent's memos
- School Committee Listening Sessions
- Becoming more data-driven, e.g. surveys

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#### **Subcommittee: Communication Challenges**

- Constituents have different needs / preferences
- Information being available vs. synthesized
- Communicating about "bad news" / controversial issues
- Need to rebuild community trust
- Insufficient capacity for communications in district office

# Other Communication Strengths / Challenges?

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#### **Considerations for Effective Communication**



Alignment between School Committee and Administration

#### **Considerations for Effective Communication**



## Two-way communication: Authentic Engagement

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#### **Considerations for Effective Communication**



Clear, concise messaging delivered in various forms

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#### **Considerations for Effective Communication**



## Use of multiple tools and channels

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#### **Considerations for Effective Communication**



Transparency about "the good, the bad, and the ugly"

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#### **Considerations for Effective Communication**



Building communications capacity at all levels

### **Reflection / Discussion**

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#### **Considerations for Effective Communication**

- 1 Alignment between School Committee and Administration
- Two-way communication: authentic engagement
- Clear, concise messaging delivered in various forms
- 4 Use of multiple tools and channels
- Transparency about "the good, the bad, and the ugly"
- 6 Building communications capacity at all levels

#### **Opportunities for Continued Support**

- Executive coaching and PD for school and central office leaders
- Issue-specific communication support:
   e.g., budget, building projects
- Strengthening district message / brand
- Strategies to leverage communication channels effectively

Shifting to STRATEGIC Communication

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